

WELCOME TO 6TH GRADE! 2019-2020

If your child is absent send an email to:
mshsabsentstudent@pineisland.k12.mn.us



Daily Schedule

8:00-8:44	100 Book
8:47-9:31	Core 1
9:34-10:18	Exploratory
10:21-11:08	Core 2
11:08-11:52	Core 3
11:52-12:22	Academic Support/Recess
12:22-12:52	Lunch
12:52-1:36	Core 4
1:39-2:23	Band/Orchestra/Choir/Study Hall
2:26-3:10	Core 5/Dismissal

Exploratory Classes

VARIES BY QUARTER

Technology/Innovative Arts - Mr. Johnson

Art/Talent Development -Ms. Solberg - week 1
-Mrs. Flaig - week 2

Physical Education -Mr. Nelson

Physical Education -Mr. Northrop

Math - Mr. Barnett

Sixth grade math will involve the exploration of the following topics:

- Pre-Algebra
- Integers (+/- numbers)
- Whole Numbers
- Order of Operations
- Percent of a Number
- Graphing
- Fraction Operations
- Ratios
- Geometry
- Measurement
- Probability

*Expect daily math homework.

Social Studies - Mrs. Northrop

Students will use the Northern Lights textbook to explore Minnesota's past to learn about:

- The Fur Trade
- Fort Snelling
- Early Settlers
- The Civil War
- The Dakota War

Each student has access to the Northern Lights textbook on Schoology.

Science - Mr. Passow

- * Use Schoology to display assignments
- * Will use an e-textbook, “ck12.org”
- * Metric and Standard Measuring & Conversions
- * Matter and Energy
- * Forces and Motion
- * Engineering: Rocket Project & some smaller projects.



English Language Arts - Ms. Kann

- Writing will take place in a Writer's Notebook,
- Reading will focus on a variety of genres of literature as well as informational texts.
- Vocabulary will focus on prefixes and suffixes as well as key terms found in class texts.
- Speaking and Listening will be practiced in class discussions as well as in class activities.
- Spelling Tests-Similar to last year, there will be a pre and post-test for each list.

Target Time- Ms. Davis

Sixth Grade Target Time will focus primarily on supporting and enriching student learning of Minnesota Math and Reading Standards.

Students will be met where they are at in their learning and work in a small group with the teacher, in partners and given independent practice time.

Target Time will focus on individual advancement and developing a growth mindset in learning.

100 Book

- ★ 30 minutes (2 steps) of silent reading will occur daily
- ★ 30 minutes (2 steps) of reading is required outside of school daily
- ★ Moving one color level may take a full year of instruction
- ★ 6th Grade Power Goals
 - Notice and acquire academic vocab
 - Develop a reading habit
 - Vary genre

SCHOOLGY

- Homework calendar, grades, assessments, etc. can be accessed here on a daily basis. (See next slide)
- Students and parents will each have their own login
- Missing assignments will also be visible here.
- Any questions about Schoology access should be directed towards the office.



Elizabeth Wetzel



Upcoming

[Calendar](#)

THURSDAY, AUGUST 30, 2018



Pick a great book to read!

TUESDAY, SEPTEMBER 4, 2018



About me poster due

FRIDAY, SEPTEMBER 7, 2018



Reading Response 9/7

11:59 pm

6th Grade Homework Policy

- ★ Homework is expected to be turned in on time.
- ★ Late homework will be accepted up to one week from the due day for up to 80% credit.
- ★ After one week late homework is not accepted, students should be working on work for the current week.

Academic/Extra-Curricular - Ms. Solberg

kiah.solberg@pineisland.k12.mn.us

Junior High Math League

- One event a month after school on Mondays
- 3:15-4:00 practices on Mondays (Sept-Jan)

Academic Triathlon

- One event a month after school on Fridays
- Practice during lunch (Oct-Mar)

Lego Robotics

- One competition in Dec
- 3:15-5:00 practices on Tuesdays (Sept-Dec)

Technovation (app coding program for girls)

- Present apps at a convention in May
- 3:15-5:00 practices on Tuesdays (Jan-May)

Recess/Academic Support

- ❖ 11:52– 12:22 daily: Phones, ipods, etc. will remain in the building during recess. Be prepared to go outside daily. Dress appropriately for the weather.
- ❖ **Recess may be utilized for academic and/or behavioral support**

Flexible Learning Day (Weather Impacted Learning)

- ❖ Learning does not stop when school cannot be in session.
- ❖ Activities for the day will be posted on Schoology by 10 am.
- ❖ Teachers will be available to help via email and provide feedback until 3 pm.

Show your Panther PRIDE

Preparation

Responsibility

Integrity

Determination

Effort

Panther Pride tickets will be earned like last year and used at the panther pride store.

We will have regular assemblies and days to serve and celebrate.

Chromebooks

Students will receive their chromebook: TBD

Make sure annual insurance payment (\$35) is paid online
AND the internet acceptable use policy is signed as well.

Tips for a successful year with technology from parents:

-Have a Conversation- Many parents simply had a conversation with their student about what their expectations were surrounding technology.

-Set Verbal Expectations- Parents let the students know the expectations they had and what would happen if those expectations were not met.

-Set Physical/Electronic Limitations- Some families had a time when all technology needed to be turned off and the technology was put in a specific place (nightstand of parents, kitchen table, ext.). They also had an expectation as to where technology could and could not be used. Some families put restrictions on the router at their home to turn off certain devices at certain times.

Bullying and Harassment Policy

- ★ Bullying is **UNWANTED**, aggressive behavior that includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose. The behavior is repeated, or has the potential to be repeated, over time.
- ★ Bullying is **NOT** tolerated at Pine Island.

Safety Drills

- The state of Minnesota requires that schools have the following:
 - 5 Fire Drills
 - 1 Tornado Drill
 - 5 School Safety Drills

ALICE Response

- ▶ Alert: all are authorized to announce, no codes are used
- ▶ Lockdown: Soft Lockdown vs Intruder Lockdown
- ▶ Inform: use technology to provide play-by-play information
- ▶ Counter: interrupt the skill set of the intruder
- ▶ Evacuate: get away from danger if possible
- ▶ ALICE Is NOT a linear, progressive response.

Absent or Leaving Early

- If your child is absent send an email to:
mshsabsentstudent@pineisland.k12.mn.us
- You may also want to include the homeroom teacher for attendance purposes, along with any information you feel might be needed.

Snack/Birthdays

- Students are encouraged to bring a healthy snack to school to eat in the morning each day.
- Because of state regulations no snack will be eaten during science class.
- Students are welcome to bring a birthday treat to their homeroom
- Must be store bought
- Pre-cut would be appreciated :)

Field Trips

1. Soil and Water
Conservation-September
2. Minnesota History Center-December 18
3. Welch Village Ski Trip-January
4. Fort Snelling/Capitol-May 1
5. Bike Hike-May
6. Bowling-May

**IT'S GOING TO BE
A GREAT YEAR!**